

ARP ESSER LEA Plan

Eminence Independent Schools

Part 1

The Eminence Independent Schools will use the ESSER funds to ensure compliance with the CDC Guidelines for reopening schools in the following ways:

- *Install a new HVAC system at the Eminence Middle/ High School location to better mitigate and modernize the air filtering systems which are nearly 30 years old.*
 - *Secure Commercial Contract Cleaning Company in order to professionally clean the building for better prevention of COVID19 spread.*
 - *Renovate South Campus and East Campus to be able to accommodate new classrooms and class areas in an effort to disperse students to a greater extent.*
 - *Create a synthetic surface outside in an effort to allow for year round outdoor learning to occur for providing fresh air alternatives for learning during the day.*
 - *Purchase and pay for surgical handwashing equipment for students and staff as they enter the cafeteria.*
- I. <https://www.cdc.gov/coronavirus/2019-ncov/community/ventilation.html>
 - II. <https://www.ed.gov/improving-ventilation-schools-colleges-and-universities-prevent-covid-19>
 - III. <https://www.usatoday.com/in-depth/graphics/2020/10/18/improving-indoor-air-quality-pre-vent-covid-19/3566978001/>

Part 2

The Eminence Independent Schools will use the ESSER funds to address the academic impact of lost instructional time through the implementation of evidence-based interventions.

- *Pay an instructional coach for all teachers (K-12) with a focus on trauma informed care and of on-time formative assessments. We believe that the past year will create odd gaps in what students know and what they don't know. Teachers will need to become technicians at determining these gaps and prescribing learning as a result.*
- *Hiring an additional instructional assistant to provide pull-out interventions under the oversight of our elementary staff for focused instruction on eliminating these instructional gaps as they present in our students.*
- *Hiring a full-time Community Work Transition Program (CWTP) coordinator for Eminence Schools. The CWTP Coordinator will provide targeted pre-employment transition services to students and promote successful movement into competitive integrated employment. The CWTP will help students with disabilities gain skills and obtain*

resources to be career ready through services provided by an Employment Specialist. We feel this is essential for helping make students “work ready” and to help meet employment needs in our community.

- *We will be purchasing and allocating towards a K-12 Math and Literacy Curriculum and Professional Development needed for successful implementation. The pandemic has exposed our need for a consistent, focused, data driven curriculum.*

- I. <https://www.edweek.org/leadership/instructional-coaching-works-says-a-new-analysis-but-theres-a-catch/2018/07#:~:text=They%20found%20that%20instructional%20coaching,development%20and%20school%2Dbased%20interventions.&text=But%20the%20researchers%20found%20that,number%20of%20teachers%20involved%20increases.>
- II. <https://www.brookings.edu/blog/brown-center-chalkboard/2019/01/25/instructional-coaching-holds-promise-as-a-method-to-improve-teachers-impact/>
- III. https://www.hdi.uky.edu/wp-content/uploads/2019/07/CWTPPoliciesProceduresManual_2019_20_Final.pdf
- IV. https://www.rand.org/pubs/research_reports/RR2980.html
- V. <https://scholarship.shu.edu/cgi/viewcontent.cgi?article=3039&context=dissertations>
- VI. <https://catalogimages.wiley.com/images/db/pdf/B0787956848.01.pdf>
- VII. <https://afaeducation.org/free-dt-resources/explore-our-resources/interventions-in-the-classroom/>

Part 3

The Eminence Independent Schools district will use the remainder of its ESSER funds in the following ways:

- *Purchase an internet bridge in order to send internet to our outdoor facilities that we are improving for increased outdoor classroom opportunities.*
- *The remaining monies will be allocated to allowable Indirect Costs in order to compensate for the oversight and planning of these initiatives.*

- I. <https://www.coxblue.com/6-ways-the-internet-will-power-the-future-of-education/>
- II. <https://connectinglearners.economist.com/#:~:text=More%20than%20360m%20young%20people,access%20to%20the%20internet%20whatsoever.&text=There%20are%20many%20benefits%20of,physically%20in%20the%20same%20place.>

Part 4

The Eminence Independent Schools will use the ESSER to ensure that interventions address the academic impact of lost instructional time and respond to academic, social, emotional and mental health needs of all students in the following ways:

- *We have added 1.5 counselors to our district and an additional social worker.*
- *We have revamped our Eminence Exemplars to include even more focused work on SEL.*

- *We have adopted an entire trauma informed plan and approach to discipline, conduct, and instruction.*

- I. [https://schoolcounselor.org/Standards-Positions/Position-Statements/ASCA-Position-Statements/The-School-Counselor-and-Social-Emotional-Developm#:~:text=School%20counselors%20serve%20as%20a,needs%20within%20the%20school%20setting.&text=The%20social%2Femotional%20domain%20is.kindergarten%20\(ASCA%2C%202014\).](https://schoolcounselor.org/Standards-Positions/Position-Statements/ASCA-Position-Statements/The-School-Counselor-and-Social-Emotional-Developm#:~:text=School%20counselors%20serve%20as%20a,needs%20within%20the%20school%20setting.&text=The%20social%2Femotional%20domain%20is.kindergarten%20(ASCA%2C%202014).)
- II. <https://www.graduateprogram.org/2021/03/social-emotional-learning-for-the-role-of-school-counselor/>
- III. <https://www.edutopia.org/article/3-ways-school-counselors-can-boost-sel>
- IV. <https://www.edutopia.org/article/understanding-trauma-informed-education>
- V. <https://www.edutopia.org/article/how-and-why-trauma-informed-teaching>
- VI. <https://www.eminence.kyschools.us/Content2/exemplars>

Part 5

The ESSER project budget is as follows:

<i>Contract Custodial Services</i>	<i>0423</i>	<i>\$156,000.00</i>
<i>Indirect Costs</i>	<i>0913</i>	<i>\$130,000.00</i>
<i>Hand Washing Stations</i>	<i>0610</i>	<i>\$16,000.00</i>
<i>HVAC Installations and Building Renovations</i>	<i>0450</i>	<i>\$772,814.00</i>
<i>Curriculum</i>	<i>0643</i>	<i>\$205,000.00</i>
<i>Internet Bridge</i>	<i>0650</i>	<i>\$4195.00</i>
<i>Personnel:</i>		
- <i>Certified</i>	<i>0110</i>	<i>\$9,286.00</i>
- <i>Certified Extended Days</i>	<i>0111</i>	<i>\$4,034.00</i>
- <i>Classified</i>	<i>0130</i>	<i>\$35,752.00</i>
- <i>Medicare</i>	<i>0222</i>	<i>\$711.00</i>
- <i>FICA</i>	<i>0221</i>	<i>\$2217.00</i>
- <i>KIRS</i>	<i>0231</i>	<i>\$2145.00</i>
- <i>CERS</i>	<i>0232</i>	<i>\$9635.00</i>
- <i>Unemployment</i>	<i>0251</i>	<i>\$60.00</i>
- <i>Workman's Compensation</i>	<i>0260</i>	<i>\$226.00</i>
- <i>Fed Life</i>	<i>0295</i>	<i>\$15.00</i>
- <i>Fed Admin</i>	<i>0296</i>	<i>\$50.00</i>
- <i>Fed Flex</i>	<i>0297</i>	<i>\$621.00</i>
	<i>Total</i>	<i>\$1,348,761</i>

Part 6

- A. While planning the budget for the use of ESSER funds, the Eminence Independent Schools engaged in meaningful consultation with stakeholders to determine the focus of the plan and the expenditure of funds as follows:
- *The district conducted two public forums at our June and July Board meetings as evidenced by our Board Agendas and Minutes.*
<https://www.eminence.k12.ky.us/Content2/228>
 - *All of our schools held discussions at their respective SBDM meetings. All staff were welcome to share their input, comments, and suggestions.*
 - *Our District Leadership and Administration teams provided feedback within their monthly meetings and were given several opportunities for input.*
 - *Students and Families were encouraged to come share input at Site-Based Decision Making Meetings and Board of Education meetings. We also encouraged them to call the Board Office for submitting suggestions if they weren't able to attend meetings. We also had public input at our Local Planning Committee meetings. At those meetings, they made HVAC renovations and Outdoor Learning Spaces the top priority.*
 - *District and School Administrators were given time to provide input in our weekly Eminence Admin meetings. All departments made suggestions. Their top priorities were HVAC Renovations, Outdoor Learning Spaces, Curriculum, additional intervention staffing. At this meeting, a suggestion was made to outsource custodial services for a deeper/more professionally cleaned building. Our most historically disadvantaged students were represented by our Special Education Director, Homeless Coordinator, and our FRYSC.*
 - *Teachers were given time in staff meetings (school level and district level). They were also given the opportunity to provide feedback at Board / SBDM meetings and through emails. Their priorities were to provide new curriculum, improve HVAC, cleanliness of buildings, and additional outdoor learning spaces.*
 - *We have no civil rights organizations or teacher unions. Any feedback or suggestions received were incorporated into the plan.*
 - *This process also allowed us to review all Title Initiatives and show our school wide approach to successful Title Planning and how the community and shareholders can stay a part of the process even beyond the ARP ESSERS monies.*

LEA Points of Contact

Superintendent - Buddy Berry - buddy.berry@eminence.kyschools.us

Finance Officer - Michele Sweeney - michele.sweeney@eminence.kyschools.us

Academic Officer - Thom Coffee - thom.coffee@eminence.kyschools.us