

Eminence Independent Schools
Wellness Leadership Group
2020-2021

District Report

- *LEA Submission of Findings and Recommendations
- *WellSat
- *Alliance for Healthier Generation Inventory and Action Plan

Report submitted to Principals 9.26.20 for SBDM Councils' review at the October 2020 meeting.

*We are proud to be named one of
America's Healthiest Schools
for prioritizing nutrition, physical activity, and strong
wellness policies.*

BRONZE 2020-2021
#HealthiestSchools

LEA Submission of Findings and Recommendations

KRS 158.856 requires school districts to compile a summary of findings and recommendations and submit the summary to the Kentucky Board of Education by May 1 of each year. Submit to wellnessreport@education.ky.gov

Area of Assessment: NUTRITION

Eminence Independent Schools 2020-21

Findings:

1. Farm to School Activities: School Staff will continue to explore additional opportunities to implement Farm to School Activities.
2. School staff modeling healthy eating and physical activity behaviors: Continue to educate staff to be active role models by participating in physical activity and modeling healthy eating behaviors.

Recommendations:

1. Check with local orchards about possible collaboration with food service to provide fruits and vegetables. Collaborate with staff and students to grow school pepper garden, cherry tomatoes and/or herb garden.
2. Provide staff with Resources available through Healthy Schools Program such as "Promoting and Integrating Healthy Messages in Your Classroom."

Area of Assessment: PHYSICAL ACTIVITY/PHYSICAL EDUCATION

Findings:

1. Health education curriculum addressing all topics on physical activity: continue collaboration to integrate health content on physical activity.
2. Promote and/or support physical activity during virtual learning.

Recommendations:

1. Explore ShapeAmerica.org Health Curriculum that can be used K-12.
2. Provide staff with Resources available through Health Schools Program such as "Planning for the Next Normal at School Playbook."

Eminence Independent Schools
Wellness Leadership Group
Meetings
2020-2021

9/9/20 & 9/16/20 at 9:00am
Playground Pavilion
(social-distanced)

2/22/21 & 4/19/21 at 9:00am
Cafe

Your District's Scorecard

[Close window](#)

Congratulations! You have completed the WellSAT. Check out your scorecard below. It contains details of how you scored on each item and section of the assessment. It also provides resources that will help you improve your district's school wellness policy.

Items with a rating of "0" (item not addressed in the policy) or "1" (general or weak statement addressing the item) can be improved by referring to the resource links next to the items. Multiple resources addressing school wellness policy topics are available online. To avoid duplicative information, we have included a small selection, rather than a comprehensive listing.

Version: 3.0

Policy Name: Eminence Independent 2020.21



Section 1. Nutrition Education

Rating

		Rating
NE1	Federal Requirement Includes goals for nutrition education that are designed to promote student wellness.	1
NE2	Nutrition education teaches skills that are behavior focused, interactive, and/or participatory.	1
NE3	All elementary school students receive sequential and comprehensive nutrition education.	1
NE4	All middle school students receive sequential and comprehensive nutrition education.	1
NE5	All high school students receive sequential and comprehensive nutrition education.	1
NE6	Nutrition education is integrated into other subjects beyond health education	1
NE7	Links nutrition education with the school food environment.	1
NE8	Farm to School Nutrition education addresses agriculture and the food system.	1

Subtotal for Section 1

Comprehensiveness Score:

Count the number of items rated as "1" or "2" and divide this number by 8. Multiply by 100. Do not count an item if the rating is "0."

100

Strength Score:

Count the number of items rated as "2" and divide this number by 8. Multiply by 100.

0

[Click here for Nutrition Education Resources](#)

Section 2. Standards for USDA Child Nutrition Programs and School Meals

Rating

SM1	<input type="checkbox"/> Federal Requirement Assures compliance with USDA nutrition standards for reimbursable school meals.	2
SM2	Addresses access to the USDA School Breakfast Program.	2
SM3	<input type="checkbox"/> Federal Requirement District takes steps to protect the privacy of students who qualify for free or reduced priced meals.	2
SM4	Addresses how to handle feeding children with unpaid meal balances without stigmatizing them.	1
SM5	Specifies how families are provided information about determining eligibility for free/reduced priced meals.	2
SM6	Specifies strategies to increase participation in school meal programs.	1
SM7	Addresses the amount of "seat time" students have to eat school meals.	1
SM8	<input type="checkbox"/> Federal Requirement Free drinking water is available during meals.	2
SM9	<input type="checkbox"/> Federal Requirement Ensures annual training for food and nutrition services staff in accordance with USDA Professional Standards.	2
SM10	<input type="checkbox"/> Farm to School Addresses purchasing local foods for the school meals program.	1

Comprehensiveness Score:

Count the number of items rated as "1" or "2" and divide this number by 10. Multiply by 100. Do not count an item if the rating is "0."

100

Subtotal for Section 2

Strength Score:

Count the number of items rated as "2" and divide this number by 10. Multiply by 100.

60

[Click here for School Food Resources](#)

Section 3. Nutrition Standards for Competitive and Other Foods and Beverages

Rating

NS1	<input type="checkbox"/> Federal Requirement Addresses compliance with USDA nutrition standards (commonly referred to as Smart Snacks) for all food and beverages sold to students during the school day.	2
NS2	USDA Smart Snack standards are easily accessed in the policy.	2
NS3	<input type="checkbox"/> Federal Requirement Regulates food and beverages sold in a la carte.	2

NS4	Federal Requirement Regulates food and beverages sold in vending machines.	2
NS5	Federal Requirement Regulates food and beverages sold in school stores.	2
NS6	Federal Requirement Addresses fundraising with food to be consumed during the school day.	2
NS7	Exemptions for infrequent school-sponsored fundraisers.	1
NS8	Addresses foods and beverages containing caffeine at the high school level.	0
NS9	Federal Requirement Regulates food and beverages served at class parties and other school celebrations in elementary schools.	2
NS10	Addresses nutrition standards for all foods and beverages served to students after the school day, including, before/after care on school grounds, clubs, and after school programming.	1
NS11	Addresses nutrition standards for all foods and beverages sold to students after the school day, including before/after care on school grounds, clubs, and after school programming.	1
NS12	Addresses food not being used as a reward.	2
NS13	Addresses availability of free drinking water throughout the school day.	2
Comprehensiveness Score: Count the number of items rated as "1" or "2" and divide this number by 13. Multiply by 100. Do not count an item if the rating is "0."		92
Subtotal for Section 3		
Strength Score: Count the number of items rated as "2" and divide this number by 13. Multiply by 100.		69

[Click here for Nutrition Standards Resources](#)

Section 4. Physical Education and Physical Activity

Rating

PEPA1	CSPAP There is a written physical education curriculum for grades K-12.	2
PEPA2	The written physical education curriculum for each grade is aligned with national and/or state physical education standards.	2
PEPA3	Physical education promotes a physically active lifestyle.	2
PEPA4	Addresses time per week of physical education instruction for all elementary school students.	2
PEPA5	Addresses time per week of physical education instruction for all middle school students.	0
PEPA6	Addresses time per week of physical education instruction for all high school students.	0
PEPA7	Addresses qualifications for physical education teachers for grades K-12.	2
PEPA8	Addresses providing physical education training for physical education teachers.	0
PEPA9	Addresses physical education exemption requirements for all students.	0

PEPA10	Addresses physical education substitution for all students.	0
PEPA11	<input type="checkbox"/> CSPAP Addresses family and community engagement in physical activity opportunities at all schools.	1
PEPA12	<input type="checkbox"/> CSPAP Addresses before and after school physical activity for all students including clubs, intramural, interscholastic opportunities.	2
PEPA13	Addresses recess for all elementary school students.	2
PEPA14	<input type="checkbox"/> CSPAP Addresses physical activity breaks during school.	0
PEPA15	Joint or shared-use agreements for physical activity participation at all schools.	0
PEPA16	District addresses active transport (Safe Routes to School) for all K-12 students who live within walkable/bikeable distance.	0
	Comprehensiveness Score: Count the number of items rated as "1" or "2" and divide this number by 16. Multiply by 100. Do not count an item if the rating is "0."	50
Subtotal for Section 4		
	Strength Score: Count the number of items rated as "2" and divide this number by 16. Multiply by 100.	44

[Click here for Resources on Physical Activity in Schools](#)

Section 5. Wellness Promotion and Marketing

Rating

WPM1	Encourages staff to model healthy eating and physical activity behaviors.	2
WPM2	<input type="checkbox"/> CSPAP Addresses strategies to support employee wellness.	0
WPM3	Addresses using physical activity as a reward.	0
WPM4	Addresses physical activity not being used as a punishment.	2
WPM5	Addresses physical activity not being withheld as a punishment.	2
WPM6	Specifies marketing to promote healthy food and beverage choices.	2
WPM7	<input type="checkbox"/> Federal Requirement Restricts marketing on the school campus during the school day to only those foods and beverages that meet Smart Snacks standards.	2
WPM8	Specifically addresses marketing on school property and equipment (e.g., signs, scoreboards, sports equipment).	1
WPM9	Specifically addresses marketing on educational materials (e.g., curricula, textbooks, or other printed or electronic educational materials).	1
WPM10	Specifically addresses marketing where food is purchased (e.g., exteriors of vending machines, food and beverage cups and containers, food display racks, coolers, trash and recycling containers).	1
WPM11	Specifically addresses marketing in school publications and media (e.g., advertisements in school publications, school radio stations, in-school television, computer screen savers, school-sponsored Internet sites, and announcements on the public announcement (PA) system).	1
WPM12	Specifically addresses marketing through fundraisers and corporate-incentive programs (e.g., fundraising programs that encourage students and their families to sell, purchase, or consume products and corporate	1

incentive programs that provide funds to schools in exchange for proof of purchases of company products, such as Box Tops for Education).

Comprehensiveness Score:

Count the number of items rated as "1" or "2" and divide this number by 12. Multiply by 100. Do not count an item if the rating is "0."

83

Subtotal for Section 5

Strength Score:







Count the number of items rated as "2" and divide this number by 12. Multiply by 100.

42

[Click here for Wellness Promotion and Marketing Resources](#)

Section 6. Implementation, Evaluation & Communication

Rating

IEC1	Addresses the establishment of an ongoing district wellness committee.	2
IEC2	 Federal Requirement Addresses how all relevant stakeholders (parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrator, and the general public) will participate in the development, implementation, and periodic review and update of the local wellness policy.	2
IEC3	 Federal Requirement Identifies the officials responsible for the implementation and compliance of the local wellness policy.	2
IEC4	 Federal Requirement Addresses making the wellness policy available to the public.	2
IEC5	 Federal Requirement Addresses the assessment of district implementation of the local wellness policy at least once every three years.	2
IEC6	 Federal Requirement Triennial assessment results will be made available to the public and will include:	2
IEC7	 Federal Requirement Addresses a plan for updating policy based on results of the triennial assessment.	2
IEC8	Addresses the establishment of an ongoing school building level wellness committee.	2

Comprehensiveness Score:

Count the number of items rated as "1" or "2" and divide this number by 8. Multiply by 100. Do not count an item if the rating is "0."

100

Subtotal for Section 6

Strength Score:

Count the number of items rated as "2" and divide this number by 8. Multiply by 100.

100

[Click here for Resources for Wellness Policy Development, Implementation and Evaluation](#)

Overall District Policy Score

Total Comprehensiveness

Add the comprehensiveness scores for each of the six sections above and divide this number by 6.

District Score


88

Total Strength

Add the strength scores for each of the six sections above and divide this number by 6.

District Score

53

 [Federal Requirement Federal Requirement](#)

 [Farm to School Farm to School](#)

 [CSPAP CSPAP](#)

Dashboard

Action Plan

Introducing the Action Plan

The Action Plan is a collaborative to-do list that helps you and your Wellness Team plan and prioritize healthy changes for your organization this year.

Assessments

Action Plan

Reports

Team

Want to help us improve the Action Plan? Let's talk!



How do I use the Action Plan?

Use your Action Plan to outline the tasks, dates, and resources that you and your Wellness Team will use to meet your goals.

Learn more about using the Action Plan

To work on

Add Item

This year's goals

Add Item

Done

Add Item

Resources

Trainings

Get Help

Log out

NS-12 HSP

Farm to School activities

Partially in place

View >

HPE-10 HSP

Essential topics on physical activity

Partially in place

View >

PA-3 HSP

Promotion or support of walking and bicycling to and/or from school

Partially in place

View >

HPE-12 HSP

Opportunities to practice skills

Fully in place

View >

assessment-1-report-for-27635-2020-09-12

Criteria	Headline	Current Response	Current Response Date	Current Response By	Action Item	Column	Tasks	Completed Tasks
PO-1	Representative school health committee or team	Fully in place	2018-08-11	Belinda Silvers	No	-	-	-
PO-2	Written school health and safety policies	Fully in place	2019-09-18	Belinda Silvers	No	-	-	-
PO-3	Local school wellness policy	Fully in place	2018-08-11	No	No	-	-	-
PO-4	School start times	Partially in place	2019-09-18	Belinda Silvers	No	-	-	-
PO-5	Health services provided by a full-time school nurse	Fully in place	2019-02-25	Belinda Silvers	No	-	-	-
PO-6	Counseling, psychological, and social services provided by a full-time counselor, social worker, and psychologist	Partially in place	2019-09-18	Belinda Silvers	No	-	-	-
PO-7	Parenting strategies	Partially in place	2019-02-25	Belinda Silvers	No	-	-	-
PO-8	Family engagement in school decision making	Fully in place	2019-09-18	Belinda Silvers	No	-	-	-
PO-9	Community involvement in school health initiatives	Fully in place	2019-09-18	Belinda Silvers	No	-	-	-
PO-10	Out-of-school programs	Fully in place	2019-02-25	Belinda Silvers	No	-	-	-
NS-1	Breakfast and lunch programs	Fully in place	2018-08-11	Belinda Silvers	No	-	-	-
NS-2	School breakfast	Partially in place	2019-09-18	Belinda Silvers	No	-	-	-
NS-3	School lunch	Partially in place	2019-09-18	Belinda Silvers	No	-	-	-
NS-4	Variety of offerings in school meals	Fully in place	2018-08-11	Belinda Silvers	No	-	-	-
NS-5	Promote healthy food and beverage choices and school meals using marketing and merchandising techniques.	Fully in place	2018-08-11	No	No	-	-	-
NS-6	Annual continuing education and training requirements for school nutrition services staff	Fully in place	2018-08-11	No	No	-	-	-
NS-7	Venues outside the cafeteria offer fruits and vegetables	Fully in place	2018-08-11	No	No	-	-	-
NS-8	Collaboration between school nutrition services staff members and teachers	Fully in place	2018-08-11	No	No	-	-	-
NS-9	Student and family involvement in the school meal programs and other foods and beverages sold, served and offered on school campus.	Fully in place	2018-08-11	No	No	-	-	-
NS-10	Prohibit using food as reward or punishment	Partially in place	2018-08-11	No	No	-	-	-
NS-11	Adequate time to eat school meals	Fully in place	2018-08-11	No	No	-	-	-
NS-12	Farm to School activities	Partially in place	2020-09-08	Belinda Silvers	Yes	To do later	-	-
SS-1	All foods sold during the school day meet the USDA's Smart Snacks in School nutrition standards	Fully in place	2019-09-18	Belinda Silvers	No	-	-	-
SS-2	All beverages sold during the school day meet the USDA's Smart Snacks in School nutrition standards	Fully in place	2019-09-18	Belinda Silvers	No	-	-	-
SS-3	Food and beverage marketing	Fully in place	2019-09-18	Belinda Silvers	No	-	-	-
SS-4	All foods and beverages served and offered during the school day meet the USDA's Smart Snacks in School nutrition standards	Fully in place	2018-08-11	No	No	-	-	-
SS-5	All foods and beverages sold during the extended school day meet the USDA's Smart Snacks in School nutrition standards	Fully in place	2018-08-11	No	No	-	-	-
SS-6	All foods and beverages served and offered during the extended school day meet the USDA's Smart Snacks in School nutrition standards	Partially in place	2019-09-18	Belinda Silvers	No	-	-	-
SS-7	Fundraising efforts during and outside school hours meet the USDA's Smart Snacks in School nutrition standards	Partially in place	2019-09-18	Belinda Silvers	No	-	-	-
HPE-2	Years of physical education	Partially in place	2019-09-18	Belinda Silvers	No	-	-	-
HPE-3	Sequential physical education curriculum consistent with standards	Fully in place	2018-08-11	Belinda Silvers	No	-	-	-
HPE-4	Students active at least 50% of class time	Fully in place	2018-08-11	No	No	-	-	-
HPE-5	Professional development for physical education teachers	Fully in place	2018-08-11	No	No	-	-	-
HPE-6	Information and materials for physical education teachers	Fully in place	2018-08-11	Belinda Silvers	No	-	-	-
HPE-7	Licensed physical education teachers	Fully in place	2018-08-11	Belinda Silvers	No	-	-	-
HPE-9	Required health education course	Fully in place	2019-09-18	Belinda Silvers	No	-	-	-
HPE-10	Essential topics on physical activity	Partially in place	2019-09-18	Belinda Silvers	Yes	This year's goals	-	-
HPE-11	Essential topics on healthy eating	Partially in place	2018-08-11	Belinda Silvers	No	-	-	-
HPE-12	Opportunities to practice skills	Fully in place	2019-09-17	Belinda Silvers	Yes	Done	-	-
PA-2	Availability of physical activity breaks in classrooms	Fully in place	2020-09-08	Belinda Silvers	No	-	-	-
PA-3	Promotion or support of walking and bicycling to and/or from school	Partially in place	2020-09-08	Belinda Silvers	Yes	This year's goals	-	-
PA-4	Availability of before- and after-school physical activity opportunities	Fully in place	2020-09-08	Belinda Silvers	No	-	-	-
PA-5	Professional development for classroom teachers	Fully in place	2020-09-08	Belinda Silvers	No	-	-	-
PA-6	Prohibit using physical activity as punishment	Fully in place	2020-09-08	Belinda Silvers	No	-	-	-

PA-3	Access to physical activity facilities outside school hours	Fully in place	2020-09-08	Belinda Stivers	No	-	-	-
EW-1	Health assessments for staff members	Fully in place	2020-09-08	Belinda Stivers	No	-	-	-
EW-2	Programs for staff members on physical activity/fitness	Fully in place	2020-09-08	Belinda Stivers	No	-	-	-
EW-3	Programs for staff members on healthy eating/weight management	Partially in place	2020-09-08	Belinda Stivers	No	-	-	-
EW-4	Promote staff member participation	Fully in place	2020-09-08	Belinda Stivers	No	-	-	-
EW-5	Stress management programs for staff	Fully in place	2020-09-08	Belinda Stivers	No	-	-	-
EW-6	All foods served and sold to staff meet the USDA's Smart Snacks in School nutrition standards	Partially in place	2020-09-08	Belinda Stivers	No	-	-	-

Dashboard

Action Plan

Introducing the Action Plan

The Action Plan is a collaborative to-do list that helps you and your Wellness Team plan and prioritize healthy changes for your organization this year.

Want to help us improve the Action Plan? Let's talk!

How do I use the Action Plan?

Use your Action Plan to outline the tasks, dates, and resources that you and your Wellness Team will use to meet your goals.

Learn more about using the Action Plan

My Organizations

Eminence Elementary ...

Assessments

Action Plan

Reports

Team

Resources

Training

Get Help

Log out

To work on

Add Item

This year's goals

Add Item

Done

Add Item

NS-12 HSP

Farm to School activities

Partially in place

View >

HPE-8 HSP

Health education taught in all grades

Partially in place

View >

HPE-10 HSP

Essential topics on physical activity

Partially in place

View >

PA-3 HSP

Promotion or support of walking and bicycling to and/or from school

Partially in place

View >

Criteria	Headline	Current Response	Current Response Date	Current Response By	Action Item	Column	Tasks	Completed Tasks
PO-1	Representative school health committee or team	Fully in place	2018-08-11	Belinda Silvers	No	-	-	-
PO-2	Written school health and safety policies	Fully in place	2019-09-18	Belinda Silvers	No	-	-	-
PO-3	Local school wellness policy	Fully in place	2019-09-18	Belinda Silvers	No	-	-	-
PO-5	Health services provided by a full-time school nurse	Fully in place	2019-09-18	Belinda Silvers	No	-	-	-
PO-6	Counseling, psychological, and social services provided by a full-time counselor, social worker, and psychologist	Partially in place	2019-09-18	Belinda Silvers	No	-	-	-
PO-7	Parenting strategies	Partially in place	2019-09-06	Belinda Silvers	No	-	-	-
PO-8	Family engagement in school decision making	Partially in place	2019-09-06	Belinda Silvers	No	-	-	-
PO-9	Community involvement in school health initiatives	Partially in place	2019-09-17	Belinda Silvers	No	-	-	-
PO-10	Out-of-school programs	Fully in place	2019-09-06	Belinda Silvers	No	-	-	-
NS-1	Breakfast and lunch programs	Fully in place	2019-09-06	Belinda Silvers	No	-	-	-
NS-2	School breakfast	Partially in place	2019-09-06	Belinda Silvers	No	-	-	-
NS-3	School lunch	Partially in place	2019-09-06	Belinda Silvers	No	-	-	-
NS-4	Variety of offerings in school meals	Partially in place	2019-09-06	Belinda Silvers	No	-	-	-
NS-5	Promote healthy food and beverage choices and school meals using marketing and merchandising techniques.	Fully in place	2019-09-06	Belinda Silvers	No	-	-	-
NS-6	Annual continuing education and training requirements for school nutrition services staff	Fully in place	2019-09-06	Belinda Silvers	No	-	-	-
NS-7	Venues outside the cafeteria offer fruits and vegetables	Fully in place	2019-09-06	Belinda Silvers	No	-	-	-
NS-8	Collaboration between school nutrition services staff members and teachers	Fully in place	2019-09-06	Belinda Silvers	No	-	-	-
NS-9	Student and family involvement in the school meal programs and other foods and beverages sold, served and offered on school campus.	Fully in place	2018-08-11	Belinda Silvers	No	-	-	-
NS-10	Prohibit using food as reward or punishment	Partially in place	2020-09-08	Belinda Silvers	No	-	-	-
NS-11	Adequate time to eat school meals	Fully in place	2020-09-08	Belinda Silvers	No	-	-	-
NS-12	Farm to School activities	Partially in place	2020-09-08	Belinda Silvers	Yes	To do later	-	-
SS-1	All foods sold during the school day meet the USDA's Smart Snacks in School nutrition standards	Fully in place	2019-09-18	Belinda Silvers	No	-	-	-
SS-2	All beverages sold during the school day meet the USDA's Smart Snacks in School nutrition standards	Fully in place	2019-09-18	Belinda Silvers	No	-	-	-
SS-3	Food and beverage marketing	Fully in place	2019-09-18	Belinda Silvers	No	-	-	-
SS-4	All foods and beverages served and offered during the school day meet the USDA's Smart Snacks in School nutrition standards	Partially in place	2019-09-18	Belinda Silvers	No	-	-	-
SS-5	All foods and beverages sold during the extended school day meet the USDA's Smart Snacks in School nutrition standards	Partially in place	2019-09-18	Belinda Silvers	No	-	-	-
SS-6	All foods and beverages served and offered during the extended school day meet the USDA's Smart Snacks in School nutrition standards	Partially in place	2019-09-18	Belinda Silvers	No	-	-	-
SS-7	Fundraising efforts during and outside school hours meet the USDA's Smart Snacks in School nutrition standards	Partially in place	2019-09-18	Belinda Silvers	No	-	-	-
HPE-1	Minutes of physical education per week	Not in place	2019-09-18	Belinda Silvers	No	-	-	-
HPE-3	Sequential physical education curriculum consistent with standards	Fully in place	2018-08-11		No	-	-	-
HPE-4	Students active at least 50% of class time	Fully in place	2018-08-11		No	-	-	-
HPE-5	Professional development for physical education teachers	Fully in place	2018-08-11		No	-	-	-
HPE-6	Information and materials for physical education teachers	Partially in place	2019-02-25	Belinda Silvers	No	-	-	-
HPE-7	Licensed physical education teachers	Fully in place	2018-08-11		No	-	-	-
HPE-8	Health education taught in all grades	Partially in place	2018-08-11		Yes	This year's goals	-	-
HPE-10	Essential topics on physical activity	Partially in place	2018-08-11		No	To do later	-	-
HPE-11	Essential topics on healthy eating	Fully in place	2018-08-11		No	-	-	-
HPE-12	Opportunities to practice skills	Fully in place	2018-08-11		No	-	-	-
PA-1	Recess	Fully in place	2018-08-11		No	-	-	-
PA-2	Availability of physical activity breaks in classrooms	Fully in place	2018-08-11		No	-	-	-
PA-3	Promotion or support of walking and bicycling to and/or from school	Partially in place	2018-08-11		Yes	This year's goals	-	-
PA-4	Availability of before- and after-school physical activity opportunities	Fully in place	2018-08-11		No	-	-	-
PA-5	Professional development for classroom teachers	Fully in place	2019-09-18	Belinda Silvers	No	-	-	-
PA-6	Prohibit using physical activity as punishment	Fully in place	2018-08-11		No	-	-	-

PA-7	Prohibit withholding recess as punishment	Fully in place	2018-08-11	Belinda Silvers	No	-	-	-
PA-8	Access to physical activity facilities outside school hours	Fully in place	2019-09-18	Belinda Silvers	No	-	-	-
EW-1	Health assessments for staff members	Fully in place	2018-08-11		No	-	-	-
EW-2	Programs for staff members on physical activity/fitness	Fully in place	2018-08-11		No	-	-	-
EW-3	Programs for staff members on healthy eating/weight management	Partially in place	2018-08-11		No	-	-	-
EW-4	Promote staff member participation	Fully in place	2018-08-11	Belinda Silvers	No	-	-	-
EW-5	Stress management programs for staff	Fully in place	2019-02-25	Belinda Silvers	No	-	-	-
EW-6	All foods served and sold to staff meet the USDA's Smart Snacks in School nutrition standards	Partially in place	2019-09-18	Belinda Silvers	No	-	-	-

